

*The Story of the Bonhomme Richard* by Norman Richards (Gr. 2-5)  
*Benedict Arnold Traitor to His Country* by Jeanette Covert Nolan (Gr. 3-6)  
*Traitor: The Case of Benedict Arnold* by Jean Fritz (Gr. 2-4)  
*The Dark Eagle: The Story of Benedict Arnold* by Clifford Lindsey Alderman (Gr. 4-7)  
*The Road to Yorktown* by Broadus Mitchell (Gr. 4-8)  
\* *Events of the Revolution: Yorktown* by Susan and John Lee (Good, easy to understand) (Gr. 1-4)

## 2.

## Songs

“Yankee Doodle”  
“My Hat It Has Three Corners”  
“The World Turned Upside Down”  
“The White Cockade”  
“The Hessian”  
“The Three Camps”

## 3.

## Artists

John Singleton Copley  
Benjamin West  
John Trumbull  
Howard Pyle  
Lassell Ripley  
James Peale  
John Ward Dunsmore  
F.O.C. Darley  
Alonzo Chappel  
Sir Joshua Reynolds  
Sir Richard Paton  
Lloyd Branson  
Emanuel Leutze  
William Trego  
J.L.G. Ferris

## 4.

## Poetry

*The Golden Treasury of Poetry* by Louis Untermeyer  
“Molly Pitcher” by Kate Brownlee Sherwood, p. 183  
“Grandmother’s Story of Bunker Hill Battle” by Oliver Wendell Holmes  
“Paul Revere’s Ride” by Henry Wadsworth Longfellow

## E. ACTIVITIES

1. Learn the 13 original colonies by tracing them and then cutting them into a separate states puzzle. Name them by shape and put them together.

- History
- Geography

2. Create a costume for a boy colonist:

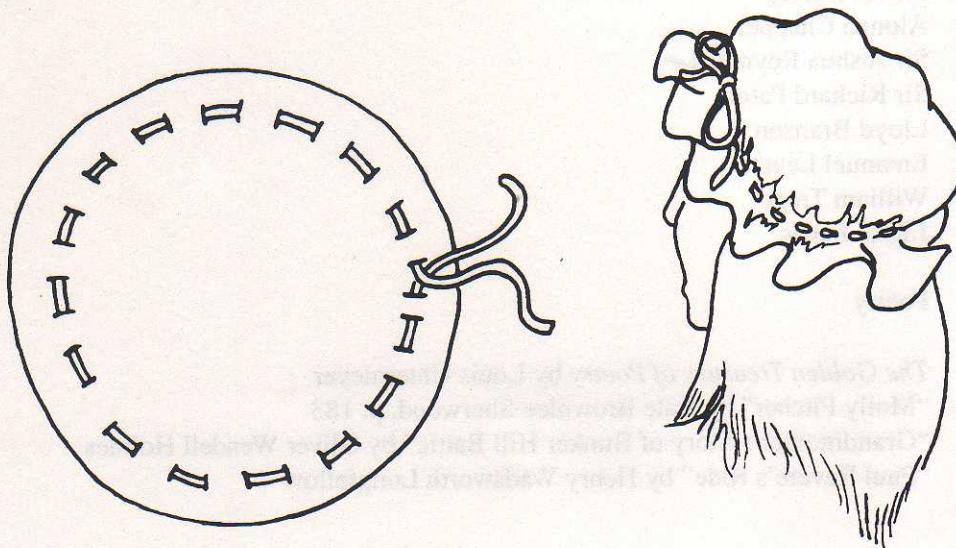
• Arts/Crafts

Knickers - Push up sweat pants.  
 Socks - Use long soccer socks or white tights.  
 Shirt - Wear Mom's blouse.  
 Vest - Make straight to hang loose.  
 Wig - Buy or make from sheet dacron shaped to head with tucks in appropriate places and bow tied around the ponytail. Sew a seam down the middle to create a part. Or buy a sheet of cotton at drugstore. Sew a middle part and tie at the back with a black ribbon.  
 Hat - Buy a three-cornered hat (try a party supply store), design your own, or convert an old cowboy hat.

3. Create a costume for a girl colonist:

• Arts/Crafts

Skirt - Make or borrow a long, solid-colored skirt.  
 Blouse - Make a V-necked blouse with collar or use a white blouse with a Peter Pan collar.  
 Apron - Make a long, white, cotton apron.  
 Bodice - Take a long scarf under the collar, cross it in front under your chest and tuck it in under the apron.  
 Hat - Use a shower cap with flared edge. Or make one from a white, two-foot circle of cloth with slits cut evenly spaced a few inches from the edge. Thread a ribbon through and tie.



4. Ask your children how they think we became a nation.

• Reasoning

Remind them that we were British citizens. Let them share the information they already know and to guess the rest. Have older children act as secretary and record ideas.

5. Read about the various acts passed by the British Parliament (e.g., *Why Can't You Make Them Behave, King George?*) What items were taxed? Why did the British tax the colonists anyway? Why did the taxes make the colonists mad?

• History

6. What does the phrase *taxation without representation is tyranny* mean? • History

7. Have one child dress and act like a colonist. Have another child dress and act like King George III. Make up a dialogue between the two based on your readings about each one's attitude about taxation. Review each act the colonist opposed. • History  
• Creative Expression

*King George:* You are a colony of England. As our king, Parliament and I have a right to collect taxes from you.

*Colonist:* What do you do with our tax money? You don't help us. We do everything ourselves.

*King George:* I send soldiers to protect you. That costs money.

*Colonist:* We don't want your soldiers. . . We want a say in how our tax money is spent and yet you will not let us have a representative in Parliament....

8. Colonists called King George III a tyrant. History paints a different picture. Write a comparison paper giving both points of view. What is your conclusion after weighing the evidence? • Reasoning  
• Language

9. Identify a tyrant king. What is he like? Do people like living with a tyrant? Was our Lord, who had more power than anyone else, a tyrant? Is a tyrant humble? • Practical Living

10. Review the sequence of events that led up to the Declaration of Independence. Cut strips of paper and label each with an event. Have your child sequence the events. Do the same with the Timeline figures. • History

## CAUSES OF WAR

<u>Events</u>	<u>Date</u>	<u>Notes</u>	<u>Major Figures</u>
Proclamation of 1763	1763	Closed territory west of Allegheny to settlers	*Samuel Adams
Revenue Act of 1764	1764	Taxed molasses, wine, cloth	John Hancock
Quartering Act		British troops had to be housed in colonists' homes if barracks were unavailable.	
*Stamp Act	1765	Every newspaper or legal document had to have stamp.	*Patrick Henry gave rousing speech in Virginia Burgess against the Stamp Act
Townshend Act	1767	Taxed tea, glass, paint, etc.	
*Boston Massacre	March 5, 1770	This was not a massacre, rather the result of a mob threatening British soldiers. Samuel Adams distorted it and used it as propaganda against the British.	